

## 【雅思阅读与写作 2】

### 【IELTS Reading & Writing 2】

#### 一、基本信息

课程代码：2020576

课程学分：3

面向专业：数媒技术；机制中美；新闻学

课程性质：通识教育必修课

开课院系：国际交流

使用教材：雅思考试英国文化协会官方指南 IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社）

参考书目：剑桥雅思真题集 7-9 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社）

课程网站网址：无

先修课程：

#### 二、课程简介

本课程为面向国际专业学生的语言技能培训课程，与《大学英语》同步进行、相互配合、各司其职。以雅思考试为训练中心，以雅思阅读和写作为训练对象，目的在于使学生在一定的时间内了解雅思考试的性质、考察方式、题型组成等基本信息。掌握雅思阅读在词汇、语法、语篇方面的特点，灵活运用阅读过程中的解读标题、浏览问题、通读全文、抓关键词、分析问题等解题技巧，习得把握段落大意、寻找细节、分析长句、定位信息等阅读能力。在写作中建立起文体、衔接、连贯等意识，培养对图表类作文、议论文等写作类型的细致了解，能够区分不同的下位题型并采用相应的写作策略、结构与语言。在进行备考知识讲解的同时，本课程致力于学用结合，以雅思考试为出发点进行基础英语能力的训练和提高，以及雅思真题的训练、讲解和订正，使学生在词汇量、语法知识、综合能力等方面有稳定而长足的进步。

#### 三、选课建议

本课程面向有出国留学需求的大一学生，学生具有一定的词汇基础但是需要雅思技能的培训。

#### 四、课程与专业毕业要求的关联性

专业毕业要求 Professional Graduation Requirements	关联 Relation
LO 1 表达沟通 Expressing communication	●

理解他人的观点，尊重他人的价值观，能在不同场合用书面或口头形式进行有效沟通。 Understand the views of others, respect their values, and communicate effectively in writing or orally on different occasions.	
LO 2 自主学习 Self-learning 能根据需要确定学习目标，并通过搜集信息，分析信息，讨论，实践，质疑，创造等方法来实现学习目标。 Be able to identify learning goals as needed and achieve them by gathering information, analyzing information, discussing, practicing, questioning, creating, etc.	●
LO 5 协同创新 Collaborative innovation 同团队保持良好的合作关系，做集团中的积极成员；勇于从不同的角度思考问题，勇于提出新设想。 Keep good cooperation with the team, be an active member of the group, be brave to think from different perspectives and put forward new ideas.	
LO 4 尽责抗压 Due diligence and pressure resistance 遵守纪律，守信守则，具有耐挫折，抗压力的能力。 Discipline, abide by the rules, with resistance to setbacks, the ability to resist pressure.	
LO 7 服务关爱 Service care 愿意服务他人，服务企业，服务社会；为人热忱，富于爱心，痛得感恩（感恩，回报，爱心为我校校训内容之一） Willing to serve others, enterprises and society; being enthusiastic, loving and grateful (gratitude, return, love is one of the contents of our school motto)	
LO 8 国际视野 International Perspective 具有基本的外语表达沟通能力与跨文化理解能力，能够阅读专业外文资料，有国际竞争与合作意识。 With basic foreign language communication skills and cross-cultural understanding ability, able to read professional foreign language materials, with international competition and cooperation awareness.	●

备注：LO=learning outcomes（学习成果）

## 五、课程目标/课程预期学习成果

序号	课程预期学习成果 Expected learning	课程目标 (细化的预期学习成果) Course objectives	教与学方式 Teaching methods	评价方式 Evaluation methods
----	-------------------------------	--	---------------------------	----------------------------

	outcomes			
1	L01	1.1 词汇量拓展, 语法知识完善和巩固 Expanding vocabulary, perfecting and consolidating grammar knowledge	重点词汇讲解, 量化式课后任务分配, 难点语法的解释和替换训练, 配合阅读与写作的使用练习 Key Vocabulary Explanation, Quantitative After-class Task Assignment, Difficult Grammar Explanation and Replacement Training, Cooperating with Reading and Writing Practice	课堂听写测验, 语法专项练习 Classroom dictation test, grammar exercises
2	L02	2.1 了解雅思阅读基本信息 Understanding the basic information of IELTS reading	课堂讲解, 随堂训练与运用, 真题解释和订正 Classroom Explanation, in-class Training and Application, Real Question Interpretation and Revision	真题与模拟题阅读正确率 Correct Reading Rate of True and Simulated Questions
		2.2 掌握雅思阅读解题步骤与技巧 Grasp the steps and skills of IELTS reading problem solving		
		2.3 了解雅思阅读基本信息 Understanding the basic information of IELTS reading	课堂讲解, 随堂训练与运用, 真题解释和订正 Classroom Explanation, in-class Training and Application, Real Question Interpretation and Revision	真题与模拟题阅读正确率 Correct Reading Rate of True and Simulated Questions
3	L08	3.1 了解雅思写作基本信息 Understanding the Basic Information of IELTS Writing.	课堂讲解, 随堂训练与运用, 真题解释和订正, 范文阅读与讲解, 错误修改 Classroom explanations, in-class training and application, explanation and correction of real	真题与模拟题作文质量 Composition Quality of True and Simulated Topics
		3.2 掌握雅思写作主要题型与答题策略 Mastering the Main Types of IELTS Writing Questions and Answer Strategies.		
		3.3 在真题与模拟题训练中		

		达到写作部分 4-5 分 Achieve 4-5 points of writing in real and simulated exercises.	questions, reading and explanation of model articles, error correction	
--	--	--	--	--

## 六、课程内容

周次 Week	教学内容 Teaching Content	教学方式 Teaching Methods	重点与难点	能力等级 Knowledge Points	理论课时数	实践课时数
1	Overview of the Writing Test 雅思写作概述 Format 考试形式 Marking 评分标准 Task 2 Argumentative essay 雅思大作文 Skill1: Topic Analysis, Brainstorming Ideals and Making a Plan 技能 1: 主题分析, 头脑风暴观点和构思作答 Skill2: Essay Structure and Thesis Statements 技能 2: 文章结构和中心句	讲课、练习、讨论 lecture, exercises discussion	了解 Task2 题型、评分标准、文章结构 A better understanding of Task 2 question types, the marking criteria (TR & CC) and essay structure 独立完成题目分析、掌握中心观点和总结写 Analysis of the question prompt, planning before writing, and a good knowledge of thesis statement writing.	运用 Application	1	2
2	雅思写作技巧 IELTS writing skills Task 2 Argumentative essay 雅思大作文 How to write an introduction 如何写开头段 How to write the main body paragraphs 如何写正文段 How to write a	讲课、练习、讨论 lecture, exercises discussion	了解段落主题句写法和文章开头和结尾的写法 engaging in writing a proper topic sentence in a body paragraph and an introduction and conclusion	运用 Application	1	2

	conclusion 如何写结尾 Skill 4: Linking Ideas 技能 4: 连接观点		如何使用合适的连接手段使文章有连贯性 How to use linking devices accurately to improve coherence and cohesion			
3	雅思阅读: 雅思阅读介绍、阅读基本技能 (寻读、定位) IELTS Reading: An overview of reading strategies (scanning; locating information) 阅读: 句子填空、图表填空 Reading: Sentence completion; Notes, table, flow chart completion	讲课、练习、讨论 lecture, exercises discussion	学会定位关键信息 To locate key information in reading passage by skimming and scanning; 熟悉句子填空、图表填空题型; 独立完成相应练习 A good knowledge of question types and being able to complete the tasks.	运用 Application	1	2
4	阅读: 识别信息 (TFNG) Reading: Identifying information (TFNG) 长难句分析 Understanding long and complex sentence	讲课、练习、讨论 lecture, exercises discussion	熟悉判断对错题型; 独立完成相应练习 A good knowledge of question types and being able to complete the tasks 能进行长难句分析 Interpreting the long and complex sentences.	运用 Application	1	2
5	阅读: 标题配对 Matching headings 作者观点解读 Identifying writer's	讲课、练习、讨论 lecture, exercises	了解段落修辞 A general knowledge of rhetoric of	运用 Application	1	2

	views/claims (YNG) 长难句分析 Understanding long and complex sentence	discussion	passage 概括段落大意 Understanding the main idea of paragraphs 作者观点解读 Interpreting the writer's position			
6	阅读：信息匹配 Reading: Matching names 姓名配对题目 Matching Features Matching information 长难句分析 Understanding long and complex sentence	讲课、练习、讨论 lecture, exercises discussion	定位、同义替换 To locate the key information and identify the synonyms included in questions and passages; 句型转换 paraphrase the sentences	运用 Application	1	2
7	阅读：信息匹配 Reading: 句子结尾匹配题目 Matching sentence endings 阅读：选择题型 Reading: Multiple choices 问题回答题型 Short-answer questions 长难句分析 Understanding long and complex sentence	讲课、练习、讨论 lecture, exercises discussion	寻找信息和匹配细节; Ability to find key information and match details 能进行长难句分析 Interpreting the long and complex sentences.	运用 Application	1	2
8	IELTS Writing 雅思写作 Task 2 观点类文章写法 Task 2 Agree/disagree essay Expanding your ideas I 因果论证 Cause and effect 段落连贯性	讲课、练习、讨论 lecture, exercises discussion	能进行观点拓展 getting involved in expanding ideas with details and examples 了解因果论证 A good understanding	运用 Application	1	2

	(Coherence and cohesion)		of cause and effect argumentation			
9	Task 2 双边讨论类文章写法 Task 2 Discuss both views 段落论证方式 2 Expanding your ideas II 具象化论证 Exemplification Skill 5: Using Complex Sentence Structures 技能 5: 使用复杂句型	讲课、练习、讨论 lecture, exercises discussion	理解段落具象化论证 efforts to expand the ideas by giving examples and specific details 正确使用复杂句式 Using complex sentence structures properly	运用 Application	1	2
10	Task 2 问题与解决方案文章写法 Task 2 Problems and Solutions 辩证性思维在段落中的运用 Critical thinking in writing 反向论证 Contrasting	讲课、练习、讨论 lecture, exercises discussion	分析问题 To analyze the problems for an issue 提出解决方案 To present solutions to problems	运用 Application	1	2
11	IELTS Writing Task 1 雅思写作小作文 The language of change in Task 1 Task 1 动态图 I Dynamic diagram I 改写 Paraphrasing the question 分组、趋势描述 Grouping and Finding trends	讲课、练习、讨论 lecture, exercises discussion	掌握 Task 1 图表写作表趋势语言; To make use of the language of change in Task 1 掌握动态图写法 (分组、趋势描述及数据比较) To make a plan before writing, group and find significant data.	运用 Application	1	2
12	Task 1 静态图 Task 1 Static diagram	讲课、练习、讨论	掌握静态图表写法; Ability to	运用 Application	1	2


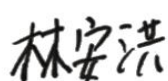
	<p>比较语言 Expressions to make comparisons 分组、比较差异 Grouping, comparing and contrasting</p>	<p>lecture, exercises discussion</p>	<p>write static diagrams 掌握 Task 1 表比较语言 Capability to make use of expressions to compare and contrast 掌握静态图写法 (分组和比较数据) A good knowledge of grouping and making comparisons</p>	<p>tion</p>		
13	<p>Task 1 非数据图 Task 1 Maps and Flow charts 方位顺序表达 Expressions to show directions 变化表达 Language to demonstrate changes 结构 Structuring the essay 先后顺序衔接 Transitional words</p>	<p>讲课、练习、讨论 lecture, exercises discussion</p>	<p>掌握地图题方位表达、表变化语言 To make use of words to state directions and changes 掌握表示先后顺序的衔接词 To make use of transitional words in a proper way 了解地图题和流程图写法 Ability to analyze maps, and make comparisons; a better understanding of processes in flow chart.</p>	<p>运用 Applica tion</p>	1	2
14	<p>阅读：套题练习 (长难句分析) Comprehensive reading Focusing on understanding long</p>	<p>讲课、练习、讨论 lecture, exercises discussion</p>	<p>如何确认作者观点并完成总结观点的题目 How to identify writer's views</p>	<p>运用 Applica tion</p>	1	2



	and complex sentences		and do summary completion exercises			
15	Practice Tests 模拟试题 Answer Key Explanation 答案解析	讲课、练习 lecture, exercises	综合运用阅读技能(定位、寻读、同义替换等)x 限时完成相应练习 To complete the exam questions by employing scanning, locating key information and paraphrasing	运用 Applica tion	1	2
16	Practice Tests 模拟试题 Answer Key Explanation 答案解析	讲课、练习 lecture, exercises	综合写作和阅读练习 Getting involved in comprehensive reading and writing tasks	运用 Applica tion	1	2

## 七、评价方式与成绩

总评构成 (1+X)	评价方式	占比
1	期末考试	60%
X1	阅读测验	15%
X2	写作测验	15%
X3	考勤与课堂表现	10%

撰写人:  系主任审核签名:   
审核时间: 2023.2