上海建桥学院课程教学进度计划表

一、基本信息

课程代码	2020451	课程名称	二语习得
课程学分	2	总学时	32
授课教师	谢徐萍	教师邮箱	18089@gench.edu.cn
上课班级	英语教育 B20-1/2/3	上课教室	一教 312
答疑时间	时间：周二下午 1:00-4:00　　地点：外国语学院 208、班级微信群　　电话：1351520756		
主要教材	《新编第二语言习得概论》（第 1 版），张宏武编著，暨南大学出版社，2016		
参考资料	【Ellis, R. 2000. *Second Language Acquisition*. Shanghai Foreign Language Education Press.】 【Nunan, D. *Designing Tasks for Communicative Classroom* [M]. Cambridge: Cambridge University Press, 1989.】 【Skehan, P. *A Cognitive Approach to Language Teaching* [M]. Oxford: Oxford University Press, 1998.】		

二、课程教学进度

周次	教学内容	教学方式	作业
1	1General introduction to SLA 1.1 History and development of SLA 1.2 Definition of SLA 1.3 Basic terminology in SLA	Lecture	1.Exercises; 2.Topic discussion preparation
2	1.4 The external and internal factors in SLA 1.4.1External factors 1.4.2 Internal factors L1 transfer, Cognitive mechanism, Communication strategies, General world knowledge, Linguistic universals	Lecture, Discussion	1.Exercises; 2.Reading
3	1.5 A review of first language acquisition 1.5.1 From babbling to words 1.5.2 Development of inflections and function words 1.5.3 Development of negatives and interrogatives	Lecture; Discussion	1.Exercises; 2.Topic discussion preparation
4	2 General introduction to Interlanguage	Lecture, Discussion	1.Exercises;

	2.1 Definition of interlanguage 2.2 Characteristics of interlanguage		2.Reading
5	2.3 Major findings in interlanguage studies 2.3.1 Systematic change in grammar 2.3.2 Acquisition order and sequence of acquisition 2.3.3 L1 influence	Lecture, Discussion	1.Exercises; 2.Topic discussion preparation
6	2.4 Interlanguage pragmatics 2.4.1 Second language speech act 2.4.2 Production of speech acts: Differences between L2 learners and L1 speakers 2.4.3 Speech act research paradigm	Lecture, Discussion	1.Exercises; 2.Reading
7	PPT Presentation about Chapter 1 and 2	Lecture, Discussion	1.Exercises; 2.Topic discussion preparation
8	3.1The nature of human language 3.1.1Common characteristics of language 3.1.2Different aspects of language 3.2 Early approaches to SLA 3.2.1Contrastive analysis hypothesis (CAH)	Lecture, Discussion	1.Exercises; 2.Reading
9	3.2.2 Error analysis (EA) 3.2.3 Monitor Model 3.3 Universal grammar (UG) 3.3.1 Definition 3.3.2 Principles and parameters 3.3.3 UG and SLA	Lecture, Discussion	1.Exercises; 2.Topic discussion preparation.
10	4.1 Language and the brain 4.2 Behaviorist way of learning 4.3 Cognitive perspective of learning 4.3.1 Information processing (IP) 4.3.2 Connectionist/emergentist models 4.3.3 Competition model (CM) 4.3.4 Bialystok's theory of L2 learning 4.3.5 Gass's integrative model of SLA 4.3.6 Usage-based model	Lecture, Discussion; performance	1.Exercises; 2.Reading
11	4.4 Individual differences 4.4.1 Aptitude 4.4.2 Age 4.4.3 Motivation 4.4.4 Cognitive style 4.4.5 Personality 4.4.6 Learning strategies	Lecture, Discussion	1.Exercises; 2.Topic discussion preparation.
12	5.1 Microsocial factors 5.1.1 Input and interaction 5.1.2 Input modification 5.1.3 Interactional modification 5.1.3.1 Discourse management 5.1.3.2 Discourse repair 5.1.4 Feedback	Lecture, Discussion	1.Exercises; 2.Reading

	5.1.5 Interaction hypothesis 5.1.6 Socio-cultural theory		
13	5.2 Macrosocial factors 5.2.1 Accommodation Theory 5.2.2 Acculturation model 5.2.3 Social identity and investment in L2 learning	Lecture, Discussion	1.Exercises; 2.Topic discussion preparation
14	PPT presentation about Chapter 3 , 4 and 5	Lecture, Discussion	1.Exercises; 2.Reading
15	Review	Lecture, Discussion	1.Exercises; 2.Topic discussion preparation
16	Examination		

三、评价方式以及在总评成绩中的比例

总评构成（1+X）	评价方式	占比
1	笔试	50%
X1	书面报告	15%
X2	口头报告+PPT	20%
X3	课堂参与度	15%

任课教师： 谢珍芳　　　系主任审核： 张丽娟　　　日期：2022.09